

ATTITUDE OF ADOLESCENTS TOWARDS THEIR PARENTS AND COMMUNITY

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ABSTRACT

Present study was conducted on adolescents for assessment of their attitude in five areas namely in attitude towards parents and teachers, discipline, life and humanity, country and religion in rural areas of Hisar district of Haryana state. Sample consisted of 50 adolescents. Results revealed that majority of respondents had favourable attitude towards parents and teachers, discipline, life and humanity and unfavourable attitude towards country and religion. A correlation study showed that attitude of adolescents towards parents and teachers and attitude towards country was positively and significantly correlated with attitude of adolescents towards religion and attitude towards life and humanity was positively and significantly correlated with attitude towards country and religion.

Accepted : February, 2008

Key words : Attitude, Adolescents, Parents, Community

Attitude, a broad term covering almost all-important fields of human knowledge, is especially prominent in the field of education, psychology, sociology and politics. According to Secord and Backman (1964) the term attitude refers to certain regularities of an individual's feelings, thoughts and predispositions to act towards some aspects of his environment. Vinobha Bhave, one of the great educationists pointed out that the existing educational institutions provided narrow and one-sided education. It did not lay adequate emphasis of moral, religious and spiritual value, which is the cause of crisis in national character. He further found that education was isolated from life while it cannot be denied that education is related to life (Bhave, 1974). The important aims of education, which should be propagated, popularizes and promoted are morality, religiosity and discipline. No doubt, the vocational needs of an individual are of primary importance, yet education would become meaningless if proper attention is not given to moral and religious values. Hence, education must lead to the development of moral and religious values as well as the sense of discipline, which are foundations of national progress and unity. Education develops a sense of responsibility in students towards society and nation and enables them to know how efficiently should they play their role as a member of society in which they live and move about (Chakraborty, 1982). The need of hour is to initiate the students to participate in solving problems of society, so that they

could contribute their mite for better future of the country.

METHODOLOGY

A total of 50 students of class 10th from schools of two villages namely Gangva and Balsamand of District Hisar were taken as sample for the study. A standardized attitude scale (Sodhi, 1984) was used to assess the attitude of students. This scale contains items related to attitude in five areas. These areas are attitude towards parents, teachers, discipline, life and humanity and religion. The data was collected personally with the help of a questionnaire. The data was analyzed to find out mean, standard deviation and correlation.

RESULTS AND DISCUSSION

Attitudes of students towards parents and teachers :

It is evident from Table 1 that maximum number of students (34) had favourable attitude towards parents and teachers and 16 had unfavourable attitude towards parents and teachers. Mean value was 8.76 and

Table 1: Distribution of attitudes of students towards parents and teachers.

Categories of attitude	Number of respondents	Mean	Standard Deviation (S.D)	Coefficient of Variation (C.V)
Favorable	34	8.76	1.30	14.84
Unfavorable	16			